

23.7.2024

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Title

Recognition of Prior Vocational and Informal Learning at the University of Oldenburg : Policies and Practices / Anja Eilers-Schoof ; Wolfgang Müskens ; Olaf Zawacki-Richter

Publication year

2019

Source/Footnote

In: Internationalisation of higher education : developments in the European Higher Education Area and Worldwide. - 7 (2019) 1, S. 43 - 62

Inventory number

48058

Keywords

Hochschulen : Oldenburg U : Studentenschaft, Studium ; Studentenschaft : Studienverhalten

Abstract

Recognition of prior vocational and informal learning ('awarding credit') has become increasingly important at German universities over the past ten years. Previously acquired skills and competencies can now be credited towards study modules and can replace up to the half of a bachelor's or master's programme. At the Carl von Ossietzky University of Oldenburg, two (complimentary) methods of recognition are practised: individual recognition according to the PLAR approach (Prior Learning Assessment and Recognition) and blanket recognition based on systematic equivalence checks. This article describes the existing credit granting procedures and their implementation. Furthermore, the quality criteria are presented on which the procedures are based. (HRK / Abstract übernommen)