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**Title**

Research priorities and disciplinary cultures: friends or foes? A cross-national study on doctoral research training in economics in France and Norway

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**Abstract**

Science and technology research seems to be evolving toward an integration of research systems which cover numerous knowledge fields. These systems change and reconfigure as new technologies develop. Yet, Research Universities continue to educate students within commonly accepted disciplines and within a number of professions. Doctoral research training (DRT) constitutes a sensitive indicator of changing knowledge production patterns in changing universities. This study focuses upon DRT programs in economics. Are national research priorities and disciplinary cultures friends or foes? Two case studies on DRT in economics are presented and compared: from Toulouse, France; and from Oslo, Norway. Similarity in the findings from the two case studies corroborate the theory of a strong disciplinary identity which in several areas constitutes a stronger binding factor than national priorities. The disciplinary culture of a given field is a powerful factor to be reckoned with. (HRK / Abstract übernommen) Heen, Elizabeth F., E-mail: betsyh@frisurf.no