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Abstract

We briefly make a case for re-conceptualising research project supervision/advising as the consideration of three inter-related areas: the learning and teaching process; developing the student; and producing the research project/outcome as a social practice. We use this as our theoretical base for an heuristic tool, 'the research management matrix' and this is the major focus of this paper. The matrix facilitates the work of supervision. In the matrix we privilege the research questions. The research management matrix can be easily used to focus on key research features and the relationships amongst them. The timing of different parts of research is introduced so that practical goals are identified. This facilitates project and research student learning management and timely completions. For these reasons the research management matrix is a useful tool for supervisors/advisors (HRK / Abstract übernommen) Maxwell, T. W., E-Mail: tmaxwell@une.edu.au