

04.9.2024

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Title

Research universities for national rejuvenation and global influence ; China's search for a balanced model / Gerard A. Postiglione

Publication year

2015

Source/Footnote

In: Higher education. - 70 (2015) 2, S. 235 - 250

Inventory number

38602

Keywords

Ausland : China : Forschung, Hochschullehrer ; Ausland : China : einzelne Hochschulen

Abstract

The search continues for a Chinese research university model that can balance quality and quantity in research and teaching. This paper argues that finding one depends upon deepening internationalization, defining educational sovereignty, and expanding university autonomy. The paper does this by examining selected aspects in the development of the research university systems of the Chinese mainland and China's Hong Kong, particularly with respect to the governance of research and teaching. (HRK / Abstract übernommen) Postiglione, Gerard A., E-Mail: gerry@hku.hk