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Abstract

This study analyzes the effects of several factors related to high school, such as the kind of school (public or private), the type of education (general or vocational), school location and peers on undergraduate performance from students of the University of Barcelona (Spain). Particular attention is given to the functional form and to the collection of 'unobservables'. Empirical results show that variables related to high school, such as having attended in a private religious school or peer effects of their school contemporaries, are determinant in university final grades. In addition, students' ability, some household's characteristics and the 1990 Education Act are also important. (HRK / Abstract übernommen) Mora, Toni, E-Mail: tmora@cir.uic.es