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Abstract

Under the Canadian constitution, authority over all levels of education, including higher education, rests with each of the individual provinces and territories. Although Canada has one of the highest levels of per capita educational attainment in the world, student access continues to be one of the most dominant policy areas in Canadian higher education. In recent years, a number of significant access policy reforms have been put in place by governments at the national and provincial levels. These initiatives are demonstrative of the continued and growing influence of marketization in Canada's quasi-market system. This analysis provides some insight into these recent reforms and the influence that market principles have come to have in Canadian policies on both the supply-side and the demand-side of the country's higher education sector. (HRK / Abstract übernommen) Kirby, Dale, E-Mail: dkirby@mun.ca