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Abstract

Tackling the issue of student centred learning is always problematic, as there is still a great deal of debate with regards to the extent and meaning of the concept. The present article reflects on the way in which student centred learning is viewed by European student representatives. It is the result of a comprehensive research and intense political debate at the level of the European Students' Union and Education International, bringing together students and staff. The article also tries to link the concept of student centred learning to various aspects of the Bologna Process, and some considerations with regards in how we see the topic and its future evolution, with both potential highlights and potential pitfalls. (HRK / Abstract übernommen)

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