

16.1.2025

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Title

Student internships in Lithuania : a stakeholder perspective on management and economics programmes / Lina Kaminskiene and Ausra Rukiene

Publication year

2012

Source/Footnote

In: European journal of higher education. - 2 (2012) 2-3, S. 290 - 306

Inventory number

33587

Keywords

Ausland : Litauen : Studenten, Studium, Lehre ; Studentenschaft : Studienverhalten

Abstract

The article discusses the practice of internships in Lithuanian higher education in the context of changes and challenges to educational reforms, particularly in the enhancement of relations with the labour market and related stakeholders. Higher education institutions are grappling with the changing conception, and duration, of the internship. Internships have become an integral axis of the study programmes, contributing to the formation of a student's personality and the application of his or her theoretical knowledge in practice. This article presents the results of quantitative research carried out in 2011 in Lithuanian higher education institutions offering programmes in Management and Economics. Overall, 317 students, 42 teachers and 63 employers participated in the survey. (HRK / Abstract übernommen)