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Abstract

In 1963, the University of Sussex inaugurated an innovative Early Leavers Scheme in response to two government reports which confirmed that it was still the norm for talented working-class children to leave school aged 15 or 16 and indicated that the hopes of the 1944 Education Act were as yet unfulfilled. This article explores what the scheme has meant to some of the people who got to university because of it. Research on relevant documentation of the scheme and its outcomes held in the University of Sussex archives and information gathered from four people admitted to the scheme and its impact on them inform this article. The scheme is contextualised with relevant policy documents, government reports and academic publications to provide a framework for the accounts of those who took part in it and it is tentatively suggested that these have implications for higher education policy today. (HRK / Abstract übernommen) Nash, Mary, E-Mail: m.nash@massey.ac.nz