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Abstract

In the Arab States, globalization and economic development have had a significant effect on education. Serious concerns have been expressed over the state of education in the Arab world. Even in the oil-rich Gulf States, with over 200 higher education institutions, education is problematic with a notable lack of emphasis on specialized science and innovative learning. The Gulf States are in a race to become 'knowledge economies' and, as a result, they are promoting educational reforms such as the application of bilingual education models and curricula adopted from the West. This book

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provides a collection of studies on the state of education in Arab countries with a special focus on the Arabian Gulf, where currently there is increased activity and investment in education. The book is composed of three major sections. The first section is a collection of nine papers on current practices and challenges in education in the Arab world. The second major section is devoted to the educational reforms that are being implemented in the Arabian Gulf. The third and final section is a collection of papers describing new approaches to teaching and learning in the Arab world. (HRK / Abstract übernommen)

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