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**Author**

JONES, Glen A.

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**Abstract**

This chapter focuses on academic work in the context of Canadian higher education, with a particular emphasis on exploring the balance between teaching and research. As noted in previous chapters in this volume, Canada can be categorized as a semi-core system that has been strongly influenced by what Ben-David (1977) has referred to as the core systems in the historical development of higher education. In the Canadian case, these historical influences began with its colonial ties to France and Great Britain, but there is little doubt that the greatest core influence on the development of the Canadian system has been its American neighbor to the south. (HRK / Abstract übernommen)

**Signature**

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