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**Abstract**

While there has been considerable policy discussion about the need to internationalize American higher education, our understanding of the internationalization in American faculty's research remains limited. This study intends to investigate the extent of internationalization in American faculty's scholarly work and what individual and institutional levers shape faculty decisions to engage internationally. The results of a 2007-2008 comparative international survey provide insights into these important issues and suggest implications for enhancing the international engagement of US faculty. (HRK / Abstract übernommen) Finkelstein, Martin J., E-Mail:

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