

28.7.2024

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Title

The Bologna Process and institutional change in Central and Eastern Europe / Paul Temple

Publication year

2015

Source/Footnote

In: Journal of the European higher education area. - 5 (2015) 1, S. 69 - 78

Inventory number

37881

Keywords

Bologna-Prozess ; Ausland : Südosteuropa (SOE) : Hochschulwesen allgemein ; Ausland : Rußland : Hochschulwesen allgemein

Abstract

The introduction of the Bologna Process in the universities of Central and Eastern Europe has imposed significant externally-mandated changes on institutions still in the process of assimilating reforms in a range of academic and organisational areas. This paper examines how Bologna-based changes are being handled in different countries in the region, and argues that the study of these changes throws light on the implementation of institutional change more broadly. (HRK / Abstract übernommen)