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**Title**

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**Abstract**

Sin and Tavares put forward some arguments why the Bologna Process, by pursuing its convergence ambitions, could have the potential to act as an instrument for the creation of a higher education market in Europe, with academic degrees as the products. This would help the integration efforts of the European Union in a policy area explicitly excluded from its legal prerogatives. However, the political ambitions of convergence have been counterbalanced by the prevalence of member states' sovereignty in the implementation of the Bologna Process reforms. Steering through soft law, national traditions of higher education and national political agendas have led to a diversity of outcomes, not accompanied by a genuine possibility of comparing the degrees, which raises questions about the feasibility of a market. (HRK / Abstract übernommen)

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