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**Abstract**

The article presents an innovative experience in international doctoral education. Beyond its immediate institutional relevance, this experience also contributes to testing the limits and asserts the applicability of the European model of doctoral education developed in the years when the Bologna process began to spread beyond Europe. As one of the first graduate schools in Europe, established already in 1991, Central European University (CEU) created a global teaching fellowship programme for advanced doctoral candidates and recent graduates. The article describes the programme, the process leading up to its present structure, the involvement of stakeholders and the impact of the programme. The authors of the article, who have coordinated the Global Teaching Fellowship Program (GTFP) since its inception, share their experience on the challenges, successes and lessons learned from setting up and developing an initially small project into a full-blown, global programme in three years. The programme has become an important part of doctoral education at CEU and is highly relevant for developing teaching and research capacity at a significant number of partner

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institutions in Europe, Asia and Latin America.(HRK / Abstract übernommen)