

15.1.2025

**Author**

NORMAND, Romuald

**Title**

The changing epistemic governance of the European Education : the fabrication of the Homo Academicus Europeanus? / Romuald Normand

**Publisher**

Cham : Springer International Publ., 2016

**Collation**

XVI, 235 S.

**Publication year**

2016

**Series**

(Educational Governance Research)

**ISBN**

978-3-319-81115-4

**Inventory number**

80407

**Keywords**

Hochschule und Staat : allgemein ; Hochschule : Wettbewerb ; Qualitätssicherung ; Globalisierung ; Informationsgesellschaft / Wissensgesellschaft ; OECD/OCDE ; Europäische Gemeinschaften / Europäische Union : Kommission und Ministerrat

**Abstract**

This book examines the transformations of epistemic governance in education, the way in which some actors are shaping new knowledge, and how that new knowledge impacts other actors in charge of implementing this knowledge in the context of the decision-making process and practice. The book describes knowledge-based and evidence-based technologies that produce new modes of

15.1.2025

representation, cognitive categories, and value-based judgements which determine and guide actions and interactions between researchers, experts and policy-makers. It explores several major social theories and concepts, analysing the transformation of the relationship between educational and social sciences and politics. In the light of epistemic governance being linked to transformations of academic capitalism, the book describes the ways in which academics engaged in heterogeneous networks are capable of developing new interactions as well as facing new trials imposed on them by the changing conditions of producing knowledge in their scientific community and within their institutions. (HRK / Abstract übernommen)

**Signature**

V 12 NORM