

23.1.2025

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Title

The difficult life of prophets and seers / Alberto Amaral

Publication year

2013

Source/Footnote

In: Higher education policy. - 26 (2013) 4, S. 463 - 478

Inventory number

44438

Keywords

Hochschule : Idee und Aufgabe ; Hochschule : gegenwärtige Situation

Abstract

In 1995, Higher Education Policy published an issue dedicated to predicting what universities would look like in the 21st century. In this paper, we present a summary of those predictions made by leaders of higher education institutions and analyse how accurate they were in providing a vision of the future. The authors seemed to have guessed correctly, offering a 'grand' view of the future of the university, concentrating on its role in society and economic development, which was consistent with their mandate. However, they did not analyse the consequences of change over the working conditions of academics and the private life of institutions. (HRK / Abstract übernommen)