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The influence of personal networks and social support on study attainment of students in university education / Lilian Eggens , M. P. C. van der Werf¹ and R. J. Bosker

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Abstract

In this paper, the influence of personal networks and social support on study attainment of students in university education is examined. Furthermore, the paper aimed at clarifying the possible mediating role of achievement motivation, time spent on studying and working, procrastination and self-esteem. The study is a follow-up of the '89 cohort study, but is restricted to those students who have transferred to university education after finishing secondary education. The students have been approached with a questionnaire in 2004. Multinomial logistic regression shows that social support has no effect on study attainment, but that personal networks do have an effect on attainment. The relationship between social support and personal networks on the one hand and study progress on the other hand is not mediated by the before mentioned variables. (HRK / Abstract übernommen)Eggensa, Lilian, E-Mail: l.eggens@rug.nl