HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

14.7.2025

Author

MENAND, Louis; REITTER, Paul; WELLMON, Chad

Title

The rise of the research university : a sourcebook / Louis Menand ; Paul Reitter ; Chad Wellmon (Ed.)

Publisher

Chicago : University Of Chicago Press, 2017

Collation

IX, 395 S.

Publication year

2017

Source/Footnote

978-0-226-41471-3

Inventory number

79724

Keywords

Hochschule : Idee und Aufgabe ; Hochschulgeschichte : spezielle Fragen ; Hochschulen : allgemein ; Hochschule und Staat : allgemein ; Hochschule und Gesellschaft ; Hochschule und Demokratie ; Frauenstudium ; Ausland : USA : einzelne Hochschulen ; Ausland : USA : Hochschulwesen allgemein ; Ausland : USA : Forschung, Hochschullehrer

Abstract

The modern research university is a global institution with a rich history that stretches into an ivy-laden past, but for as much as we think we know about that past, most of the writings that have recorded it are scattered across many archives and, in many cases, have yet to be translated into English. With this book, Paul Reitter, Chad Wellmon, and Louis Menand bring a wealth of these important texts together, assembling a fascinating collection of primary sources—many translated into English for the first time—that outline what would become the university as we know it. The

HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

14.7.2025

editors focus on the development of American universities such as Cornell, Johns Hopkins, Harvard, and the Universities of Chicago, California, and Michigan. Looking to Germany, they translate a number of seminal sources that formulate the shape and purpose of the university and place them next to hard-to-find English-language texts that took the German university as their inspiration, one that they creatively adapted, often against stiff resistance. Enriching these texts with short but insightful essays that contextualize their importance, the editors offer an accessible portrait of the early research university, one that provides invaluable insights not only into the historical development of higher learning but also its role in modern society. (HRK / Abstract übernommen)

Signature

W 02-490 RISE