

01.2.2025

**Author**

AARREVAARA, Timo (DOBSON, Ian R.; POSTAREFF, Liisa)

**Title**

The scholarly question in Finland : to teach or not to teach / Timo Aarrevaara, Ian R. Dobson, and Liisa Postareff

**Publication year**

2014

**Source/Footnote**

In: Teaching and research in contemporary higher education : systems, activities and rewards / Jung Cheol Shin ... (eds.). - Dordrecht [u.a.] : Springer, 2014. - S. 135 - 152

**Inventory number**

35142

**Keywords**

Ausland : Finnland : Forschung, Hochschullehrer ; Ausland : Finnland : Studenten, Studium, Lehre

**Abstract**

innish universities have had a strong tradition in research. Attracting research funding, publishing the results of research in scholarly journals and being able to undertake research in a setting of academic freedom are perhaps the primary goals of Finnish academics. According to responses to the Changing Academic Profession (CAP) survey, the majority of Finnish higher education academics indicated a preference for research over teaching, but patterns in Finland differ from those in some countries. For example, contrary to patterns in many countries, junior academics in Finland are more likely to spend more time on research, because many Finnish academic careers start whilst student workers are undertaking a PhD. This chapter examines the research/teaching nexus, including a consideration of seniority and gender. (HRK / Abstract übernommen)

**Signature**

W 01 TEAC