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Abstract

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Very few studies have explored in detail the experiences of Chinese students at German universities, this study is an attempt to create a balance. The research focuses on psychological and sociocultural adjustment experiences of Chinese students at a German university, i.e.

Ludwig-Maximilians-Universität in Munich, and their situation after graduation. It reports quantitative and qualitative data and discusses practical implications of the findings. The study provides a starting point for all concerned to review and develop procedures and services which affect the experiences of Chinese students as well as other international students in Germany. (HRK / Abstract übernommen)

Signature

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