

19.1.2025

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**Title**

The situation of Chinese students in Germany : an intercultural perspective and study / Dongmei Zhang

**Publisher**

München : Utz Herbert, 2015

**Collation**

185 S. : Ill.

**Publication year**

2015

**Series**

(Münchener Beiträge zur Bildungsforschung ; 30)

**ISBN**

978-3-8316-4432-2

**Source/Footnote**

Zugl.: München, Univ. Diss., 2014

**Inventory number**

79115

**Keywords**

Ausländische Studenten : Studium und Examen ; Ausländische Studenten : allgemein ; Ausländische Studenten : soziale Lage ; Austausch von Wissenschaftlern und Studenten ; Ausland : China : Auslandsbeziehungen ; Studentenschaft : Studienverhalten ; Hochschulen : München U : Studentenschaft, Studium

**Abstract**

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Very few studies have explored in detail the experiences of Chinese students at German universities, this study is an attempt to create a balance. The research focuses on psychological and sociocultural adjustment experiences of Chinese students at a German university, i.e.

Ludwig-Maximilians-Universität in Munich, and their situation after graduation. It reports quantitative and qualitative data and discusses practical implications of the findings. The study provides a starting point for all concerned to review and develop procedures and services which affect the experiences of Chinese students as well as other international students in Germany. (HRK / Abstract übernommen)

**Signature**

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