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Abstract

This chapter discusses teaching and research nexus which is a controversial issue among higher education scholars. CAP data enable the analysis of different dimensions of teaching and research activities as well as academics perception on the nexus between the two. According to CAP data in 2007 and the Carnegie data in 1991, many countries moved toward research-focused systems. In addition, this chapter expands discussion from teaching and research issues to the triple relationships between teaching, learning, and research. In the third wave of university development, the university is now confronting conflicting demands? a strong research orientation and enhancing quality of education. This chapter proposes some directions for better linkage between the triple relationships? teaching, learning, and research. (HRK / Abstract übernommen)

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