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Title

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Abstract

This study analyzes the work values of 2,951 first-year university students in Spain enrolled in degree programs within the five major areas of university studies. For our research, participants were asked to respond to a Scale of Work Values in which intrinsic, social, and pragmatic extrinsic values as well as extrinsic values related to geographic mobility are differentiated. Our findings show these students to have high levels of intrinsic and pragmatic extrinsic values as well as differences that vary according to their gender, major area of study and their chosen study program. By means of cluster analysis, we have also identified seven distinct types of students aligned with the work values under study. This paper explores the implications of this study for the development of work values and the education of students at the university level as well as the study's possible utility as a means of providing orientation to students that will prepare them better for their entry into the labor market.

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