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Abstract

The civic engagement of students can contribute to all missions of a university: teaching, research, and transfer to society. At the same time, student initiatives are often overlooked in that context. Through the example of the World Citizen School model, which was developed at the University of Tübingen, this workshop report aims to show how civic engagement of student initiatives can be anchored and promoted at universities. The focus is on the description of the model and the interplay of the various constituent aspects. The illustrations draw special attention to the often-overlooked potential of self-organized learning and engagement of student initiatives for university

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Signature

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