

21.7.2024

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Title

Thinking Globally, Working Locally: Employability and Internationalization at Home / Heather Watkins and Roy Smith

Publication year

2018

Source/Footnote

In: Journal of studies in international education : a publication of the Association for Studies in International Education (ASIE). - 22 (2018) 3, S. 210 - 224

Inventory number

47199

Keywords

Internationalität ; Globalisierung ; Bedarf an Akademikern

Abstract

globalisAs an approach to the internationalization of higher education, Internationalization at Home (IaH) looks beyond the mobility of a minority of students, emphasizing instead the delivery to all students of an internationally focused curriculum and the embedding of intercultural communication. This can be expanded to include extracurricular activities and building relationships with local cultural and ethnic community groups. The MA in international development at Nottingham Trent University, United Kingdom, has implemented this approach, looking beyond both mobility and curriculum to apply IaH directly to student employability, embracing intercultural competence as a key professional skill. This article explores the efficacy of this combination in the MA's professional development pathway, which requires students to complete a placement, which demonstrates international and intercultural engagement, usually undertaken "at home," and to critically reflect not just on their professional skills, but on their ability to engage in the ethical practice, which is a key

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element of IaH. (HRK / Abstract übernommen)