

17.8.2024

Author

KEHM, Barbara M.

Title

Towards the two-cycle degree structure : Bologna, reform and path dependency in German and Norwegian universities / Barbara M. Kehm, Svein Michelsen and Agnete Vabo

Publication year

2010

Source/Footnote

In: Higher education policy. - 23 (2010) 2, S. 227 - 245

Inventory number

28210

Keywords

Bologna-Prozess ; Hochschule : Verwaltung allgemein ; Studienreform ; Hochschulreform : allgemein ; Ausland : Norwegen : Hochschulwesen allgemein

Abstract

This article describes and analyses changes made in the organisation of higher education studies in Germany and Norway, following the recommendations of the Bologna Declaration. In both countries, the characteristic modes of university study have been circumscribed by the tradition of Humboldtian values and ideals, albeit to a different extent. On the basis of a cross-national and historical comparison of degree structures, implementation measures undertaken, results gained and the interpretation of various groups of actors involved in the reform process, we argue that the Bologna process has created considerable tensions within the higher education systems in the two countries. The domestication of the Bologna process in Germany and Norway testifies not only to the durability of the Humboldtian legacy, but also to the susceptibility of the Bologna process to national adaptation processes. (HRK / Abstract übernommen)