

23.1.2025

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Title

Training in professional development and capacity building / Vuokko Kohtamäki ; Seppo Hölttä ; Ronald Bisaso

Publication year

2015

Source/Footnote

In: Leadership and governance in higher education : for decision-makers and administrators - Berlin : Raabe.- 5 (2015) 1, S. 75 - 95

Inventory number

37903

Keywords

Ausland : Finnland : einzelne Hochschulen ; Ausland : Finnland : Studenten, Studium, Lehre

Abstract

This article discusses individual and organisational rationales for professional development in current rapidly changing environments. The Finnish Study Programme in Administration and Management of Higher Education (KOHA) is designed to address these needs. The article describes how this particular Finnish training programme is implemented in Finland and 'migrated' to the Ugandan context as part of a capacity building process. (HRK / Abstract übernommen)