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Abstract

This article focuses on the development of Czech adult education policy over the past twenty years. It comments on the fact that the processes of globalization and Europeanization represent the most significant factor of that policy. The introductory part presents the historical development from the mid-nineteenth century until the end of the communist regime. The subsequent analysis of the impacts of globalization on Czech education policy emphasizes local manifestations of and connections to the ideas and trends that may be traced in the vast majority of nation states. Examples include the influence of international organizations on the education policies of individual countries through expert opinions and policy documents as well as the phenomenon of vocationalism. Regarding the specific features of the national example under analysis, the article applies a concept of glocalization that surpasses the view of globalization as mere unification. It shows that globalization and Europeanization are clearly reflected in Czech education policy, while revealing that various forms and connections of policy transfer also display nationally specific characteristics. (HRK / Abstract

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