HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

23.1.2025

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Title

Universities in the new knowledge landscape : tensions, challenges, change ; an introduction / Andrea Bonaccorsi, Cinzia Daraio and Aldo Geuna

Publication year

2010

Source/Footnote

In: Minerva. - 48 (2010) 1, S. 1 - 4

Inventory number

28112

Keywords

Hochschule und Staat : allgemein ; Hochschule und Wirtschaft

Abstract

In the last decades of the twentieth century universities in Europe and other OECD countries have undergone a profound transformation. They have evolved from mainly élite institutions for teaching and research to large (public and private) organisations responsible for mass higher education and the production and distribution of new knowledge. Increasingly, new knowledge is produced by universities not only for its own sake but also for potential economic gains. (HRK / Abstract übernommen)