

22.7.2024

Author

OECD

Title

Untapped skills : realising the potential of immigrant students / Organisation for Economic Co-operation and Development

Publisher

Paris : OECD, 2012

Collation

202 S. : Ill, graph. Darst.

Publication year

2012

Series

(Pisa, Programme for International Student Assessment)

ISBN

978-92-64-17229-6

Source/Footnote

Volltext: <http://www.oecd.org/edu/Untapped%20Skills.pdf>

Inventory number

77562

Keywords

Emigranten ; Austausch von Wissenschaftlern und Studenten ; Ausländische Studenten : allgemein ; Studentenschaft : allgemein ; OECD/OCDE ; Schülerschaft

Abstract

This report reviews recent trends in international migration, describing the size of current foreign-born populations across countries and analysing factors associated to the size and nature of

22.7.2024

these populations, reviews a set of important differences and similarities across educational systems and gives a brief description of population sizes across countries. It also provides an overview of the evidence emerging from PISA 2009 on the performance and socio-economic background of children of immigrants. Who are the children of immigrants? What do they know and what can they do? How do they differ from other students? Do they approach school and learning in a different way? It examines more closely the issue of assessment language proficiency among immigrant students and its possible impact on cognitive outcomes in PISA. It explores the effect of age at arrival on the performance of immigrant students in the PISA tests of literacy. Selective migration policies of certain countries and the attractiveness of these countries generally to highly educated migrants is also explored. It also discusses the future educational and professional career of the children of immigrant related to their performance in PISA. Does the skill and knowledge disadvantage at age 15 translate into a disadvantage in later educational outcomes? For example, are those children of immigrants less likely to access a post-secondary educational institution? (HRK / Abstract übernommen)

Signature

V 02-45 UNTA