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Abstract

The ability to use methodologies is an essential ingredient in the teaching of Information System techniques and approaches. One method to achieve this is to use a practical approach where students undertake 'live' projects with local client organisations. They can then reflect on the approach adopted with the aim of producing a 'reflective methodological practitioner'. This paper focuses on the use of experiential learning in a modular course at the University of Central Lancashire to produce these 'methodological practitioners' and is based on the experiences of the authors in running this module. A model is presented which outlines three viewpoints of the project. This is in line with a 'soft systems' perspective in analysing the three views of the project or problem situation. It reports the results of investigations into one of those viewpoints [that of the students]. This is approached by a survey undertaken amongst students to obtain their views on the determinants of project success and failure.

(HRK / Abstract übernommen)